

Name: _____

Contour Hand Project 100 points

Category	Exemplary 25-22 points	Meets Expectations 21-18 points	Below Expectations 17-14 points	Not Evident in Work 14-0
Effort: 25 points	<p>Student has their project and supplies out on their table before the bell rings, and is consistently working on their project utilizing their class time every day. Students used available tools such as templates, rulers, and fine point pen. Students take work home when necessary to meet deadlines. Student asks and accepts advice about how to improve their work.</p>	<p>Student has their project and supplies out on the table when the bell rings, and is consistently working on their project utilizing their class time every day. Students used available tools such as templates, rulers, and fine point pen. Students take work home when necessary to meet deadlines.</p>	<p>Student has their project and supplies out on their table when the bell rings some of the time, and does not utilize their class time every day. Students used some available tools such as templates, rulers, and fine point pen. Project is unrefined or incomplete.</p>	<p>Student did not work to finish assignment.</p>
Creativity: 25 points	<p>Student used different hand positions and interesting hand placement. Students used unique patterns and props (not at all cliché). Students successfully arranged their composition to draw the viewer's eye throughout their piece. Students used different value changes within their patterns (light gray, medium gray, dark gray, and black)</p>	<p>Student used different hand positions and interesting hand placement. Students used interesting patterns and props. Students successfully arranged their composition to draw the viewer's eye throughout their piece. Students used several different value changes within their patterns.</p>	<p>Student used different hand positions. Students used different patterns and props. Students used some different value changes within their patterns.</p>	<p>Student did not work to make their project unique.</p>
Craftsmanship: 25 points	<p>Student's project is neatly drawn in pen with no pencil, or eraser marks showing. Student's project is not bent or folded. The patterns are neatly and evenly shaded. All hands are drawn with correct proportion and fine attention to detail.</p>	<p>Student's project is neatly drawn in pen with no pencil, or eraser marks showing. Student's project is not bent or folded. The patterns are neatly shaded. Most hands are drawn with correct proportion and fine attention to detail.</p>	<p>Student's project is neatly drawn in pen with few pencil, or eraser marks showing. Student's project is not bent or folded. Some patterns are neatly and evenly shaded. Some hands are drawn with correct proportion and fine attention to detail.</p>	<p>Student did not take time to refine their detail.</p>

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Contour Hand Project

100 points

<p>Following Directions: 25 points</p>	<p>Students drew at more than seven contour hands. 3 hands are overlapping, 3 hands are holding an object, and three are breaking the page. Students had more than seven unique patterns in their final composition. There are light, medium, and dark patterns present. There is an adequate amount of contrast between the hands and the background.</p>	<p>Students drew at least seven contour hands. 3 hands are overlapping, 3 hands are holding an object, and three are breaking the page. Students had at least seven unique patterns in their final composition. There are light, medium, and dark patterns present. There is an adequate amount of contrast between the hands and the background.</p>	<p>Students drew at least seven contour hands. Students had at least seven patterns in their final composition. There are different valued patterns present. There is an adequate amount of contrast between the hands and the background.</p>	<p>Student did not follow directions.</p>
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