Hat/Headdress
(100 pts)

Points	4	3	2	1	0
Effort (20%)	Project is out before the bell rings every day. The student utilizes class time and works every day until designated clean up time. Student asks questions to improve. Student comes in to work if they are behind.	Project is out before the bell rings every day. The student utilizes class time and works every day until designated clean up time most days. Student asks questions to improve.	Project is out before the bell rings most days. The student utilizes class time and works days until designated clean up time most days.	Project is out before the bell rings some days. The student utilizes class time and works days until designated clean up time some days.	Not evident
Design Elements and Principles (40%)	Demonstrates knowledge of elements and principles of design and how to effectively plan and build a 3-d sculpture. Design is carried out in a unique, thoughtful manner, not at all cliché.	Demonstrates knowledge of elements and principles of design and how to plan and build a 3-d sculpture. Design is original, thoughtful, not at all cliché.	Demonstrates knowledge of elements and principles of design and how to plan and build a 3-d sculpture. Design is well carried out but somewhat cliché.	Demonstrates some knowledge of elements and principles of design and how to plan and build a 3-d sculpture. Design is cliché.	Not Evident
Craftsmanship (40%)	No apparent mistakes in construction, Surface details are well refined- there are at least three textures present/Project meets or exceeds all criteria on project handout.	Minimal mistakes if any in construction, Surface details are well refined- there are three textures present. Project meets all criteria on project handout.	Some mistakes in construction, Surface details are interesting Project meets all criteria on project handout.	Some mistakes in construction, Surface details are not finished well Project meets all criteria on project handout.	Not Evident